Cincinnati LEND LPQI Process

- Discuss LPQI at LEND Core Faculty Meeting
- Orient LEND Core Faculty to LPQI instruments
- Assign LEND trainees to LEND Core Faculty based on discipline
- LEND Core Faculty sends email to trainee's clinical supervisors with overview of LPQI and instruments and due date for return
- Clinical supervisors complete LPQI on trainee and return completed forms to LEND Core Faculty

Cincinnati LEND LPQI Process, Continued

- LEND Core Faculty collect instruments from supervisors and bring to LEND Faculty Meeting

- LEND Core Faculty meet as group to review and discuss each trainee

- LEND Core Faculty come to consensus on ratings for each trainee (2 – 2.5 hours)

- Once ratings are completed, LEND Data Coordinator enters data for each trainee into LPQI dashboard

Cincinnati LEND LPQI Process, Benefits

- Supervisors who see trainees in clinical settings are able to rate trainees

- Fruitful discussion between LEND faculty

- LEND program able to emphasize critical components of FCC and Interdisciplinary Practice to providers outside of LEND program

Cincinnati LEND LPQI Process, Challenges

- Getting ratings back from clinical supervisors required extra time and extra prompting

- Team was slow in calibrating ratings for first few trainees until they had flow with process

- Clinical supervisors often rated trainees higher than expected, not recognizing the developmental nature of the instruments and not wanting to rate trainees anywhere below highest rating

Cincinnati Children's
changing the outcome together

Cincinnati LEND LPQI Process, Next Steps

- Allow more time for clinical supervisors to complete instruments

- Remind clinical supervisors of intent and developmental nature of the instruments